

**New Paltz Central School District
7th Grade Social Studies
United States and New York State History**

	CONTENT	SKILLS	ASSESSMENTS
U S H S T O R Y	<u>Unit 1: The Global Heritage of the American People Prior to 1500</u> <ul style="list-style-type: none"> • What are the five themes of geography? • How does the information provided by maps help us to understand the history and geography of the United States? • How did geography influence the settlement of Native Americans? • How do the branches of the social sciences (history, geography, anthropology, economics, political science, and sociology) help us to research and understand the past? 	<ul style="list-style-type: none"> • Explore the structure of the text book • Identify the parts of a map • Use map scale • Read and interpret <ul style="list-style-type: none"> • Physical region map • Climate map • River systems map • Build vocabulary • Construct a spoke diagram • Create a web • Construct a family tree • Read, interpret, and create timelines • Use a primary source (text, page 43) <ul style="list-style-type: none"> • Analyze a primary document • Notetaking skills • Create a physical regions map • Listen for understanding • Locate key places 	<ul style="list-style-type: none"> • Longhouse activity • Geography test • Quizzes: regions, climate zones, five themes • Aztec/Inca/Maya test/quiz • Iroquois test • Quizzes on textbook • Five themes poster
S O C I A L S C I E N C E	<u>Unit 2: European Exploration and Colonization</u> <ul style="list-style-type: none"> • What were the major causes and effects of European exploration? 	<ul style="list-style-type: none"> • Build vocabulary • Analyze a primary source (painting) • Interpret documents • Analyze a primary document • Identify main ideas and details • Summarize • Debate • Problem solve • Locate key places 	<ul style="list-style-type: none"> • Midterm • Age of Exploration test • Quiz – New Spain, New France, New Netherland

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D E C E M B E R ----- J A N U A R Y	<ul style="list-style-type: none"> How did geography influence settlement patterns in the New World? What were the similarities and differences (economic, political, and social) in the way the New England, Middle Atlantic, and Southern colonies developed? 	<ul style="list-style-type: none"> Write a clear, concise essay (Is Columbus a hero or a villain?) Read/interpret charts (Native American population, colonial sections) Use a cause/effect diagram to answer a constructed response question Create a Venn diagram (similarities and differences of colonial settlements) Construct a population chart using information provided Interpret a poem Interpret a passage Research using books and Internet 	<ul style="list-style-type: none"> Quizzes – New England, Middle colonies, Southern colonies Test – English colonies Colonial project Compare and contrast essay
	<p><u>Unit 3: A Nation Created</u></p> <ul style="list-style-type: none"> What were the political, economic, and social causes of the Revolutionary War? How did colonial protests against Britain escalate? 	<ul style="list-style-type: none"> Build vocabulary Construct a chart Analyze a political cartoon Interpret a document Differentiate between causes and effects Analyze a primary document Listen for understanding Summarize Problem solve Paraphrase figures 	<ul style="list-style-type: none"> American Revolution test French and Indian War Quiz Causes Quiz Research project/presentation

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F E B R U A R Y	<ul style="list-style-type: none"> • How did public opinion evolve in regard to the movement for independence? • How did the military strategies affect the outcome of the war? • What were the economic, political, and social changes brought about by the War? 	<ul style="list-style-type: none"> • Research people and places • Apply information from a document to answer questions • Generate conclusions from given data • Construct and use a flow chart • Write a poem • Identify points of view through reading and writing • Locate key places 	<ul style="list-style-type: none"> • Results Quiz
M A R C H ----- A P R I L	<p><u>Unit 4: Experiments in Government</u></p> <ul style="list-style-type: none"> • What were the Articles of Confederation and why didn't they work? • How did New York State's Constitution reflect the principles of the Declaration of Independence? • How did the Constitutional Convention correct earlier problems by creating a new constitution? • How do federalism and separation of powers promote the principles of the Declaration of Independence in the Constitution? <p>Why is the Constitution considered a living document?</p>	<ul style="list-style-type: none"> • Build vocabulary • Evaluate strategies/compromises • Read a flow chart • Identify how a bill becomes a law • Use a Venn diagram • Analyze a document • Develop notetaking skills • Use outlining skills • Stage a debate • Identify the weaknesses of the Articles • Analyze a political cartoon • Differentiate between fact and opinion • Decision making • Paraphrase Constitution • Summarize • Problem solve • Identify main ideas and details 	

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M A Y ----- J U N E	<u>Unit 5: Life in the New Nation</u> <ul style="list-style-type: none"> • How did the boundaries of the United States change between 1800 and 1850? • How did the United States move from being an agrarian society to an industrial society? • What impact did the reform movements have on society in the United States? 	<ul style="list-style-type: none"> • Building vocabulary • Understand cause and effect • Make and read maps • Analyze and interpret documents • Construct charts • Read circle graphs • Create and interpret time lines • Recognize perspective • Interpret a constructed response • Notetaking skills • Interpret a graph • Recognize fact and opinion • Identify main ideas and details • Listen for understanding • Debate • Locate key places • Paraphrase 	<ul style="list-style-type: none"> • Tests and quizzes • Document based question(s) • Maps (Westward expansion, Lowell canal system) • Participation and completion of Westward Expansion simulation • Participation and completion of Farm to Factory simulation • Completion of Lyddie "Time Line"